



**Do chimpanzees know what others can and cannot do?
Reasoning about 'capability'**

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Running Head: Do chimpanzees reason about capability?

Do chimpanzees know what others can and cannot do?
Reasoning about 'capability'

Jennifer Vonk^{1,2} & Francys Subiaul^{2,3}

¹ Department of Psychology, University of Southern Mississippi, Gulf Coast

² Cognitive Evolution Group, University of Louisiana

³ Department of Speech and Hearing Science, The George Washington University

For Review Only

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Abstract

We tested seven chimpanzees' ability to predict which of two human experimenters could deliver a tray containing a food reward. In the 'floor' condition, legs were required to push the tray toward the subject. In the 'lap' condition, arms were required to hand the tray to the subject. In Exp. 1, chimpanzees begged (by gesturing) to either an experimenter whose legs were not visible (LNV) or whose arms were not visible (ANV). Rather than flexibly altering their preferences between conditions, the chimpanzees preferred the ANV experimenter regardless of the task. In subsequent experiments, we manipulated various factors that might have controlled the chimpanzees' preferences, such as (a) distance between experimenter and subject (Exp. 2), (b) amount of occlusion of experimenters' body (Exps. 2 and 3), (c) contact with the food tray (Exps. 3 and 4) and (d) positioning of barriers that either impeded the movement of the limbs or not (Exp. 5). The chimpanzees' performance was best explained by attention to cues such as perceived proximity, contact, and maximal occlusion of body that although highly predictive in certain tasks, were irrelevant in others. When the discriminative role of such cues was eliminated, performance fell to chance levels, indicating that chimpanzees do not spontaneously (or after considerable training) use limb visibility as a cue to predict the ability of a human to perform particular physical tasks.

Key Words: Chimpanzees, capability, causal reasoning, Unobservability Hypothesis

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71 A large corpus of data has been amassed to suggest that chimpanzees are capable of
72 cognitive abilities previously ascribed only to humans. For instance, researchers now widely
73 accept that chimpanzees possess the ability to reason about unobservable (psychological)
74 states such as what others can see (Hare, 2007; Hare, Call, & Tomasello, 2006; Kaminsky,
75 Call, & Tomasello, 2004; Melis, Call, & Tomasello, 2006; Tomasello, Call & Hare, 2003a,
76 2003b), or hear (Melis et al., 2006), even though alternative explanations for the
77 chimpanzees' behavior exist (see Povinelli & Vonk, 2003, 2004). The attribution of such
78 cognitive feats has been extended to other species of primate as well (Flombaum & Santos,
79 2005; Santos, Nissen & Ferrugia, 2006). Similarly, the results of recent studies have
80 supported the notion that chimpanzees possess an understanding of causality (Call, 2004;
81 Horner & Whiten, 2005), as do rhesus macaques (Hauser & Spaulding, 2006), but again
82 alternative accounts have been proposed (Penn & Povinelli, 2007). With the overwhelming
83 enthusiasm for models of primate cognitive continuity and an apparent reluctance to entertain
84 models that highlight equally fascinating and evolutionarily illuminating discontinuities, we
85 believe it is important to examine the exact conditions under which fundamental cognitive
86 traits, such as causal reasoning, may be employed by other primates, and how such rules may
87 be acquired in particular experimental contexts.

88 The role of the limbs in the execution of specific actions is linked to physical
89 causality and has not previously been studied in non-human primates. It may be an important
90 capacity about which primates might reason about their conspecifics, as well as themselves,
91 in their natural environments because successful mates, foragers and allies in hunting,
92 patrolling, mate-guarding and co-alitions depend on the functional use of their limbs to

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93 perform their required tasks in all of the aforementioned roles. In addition, the functional use
94 of limbs becomes relevant when assessing the strengths and weaknesses of both predators
95 and prey, so it may be vital that primates reason about the capabilities of members of other
96 species as well. While we have adapted the question to a somewhat unnatural laboratory
97 setting we believe that we have created a paradigm that gets at a fundamental capacity with
98 real world relevance for our subjects. To our knowledge, we have designed the first test of
99 chimpanzees' abilities to use salient observable cues, such as the visibility of the arms and
100 legs, to accurately predict 'capability' - an individual's physical ability to perform specific
101 tasks.

102 Previous studies exploring primates' concept of capability have largely focused on
103 the attribution of internal mental states such as goal directedness or intentionality to human
104 actors. Both human infants (Behne, Carpenter, Call & Tomasello, 2005; Carpenter, Akhtar &
105 Tomasello, 1998) and chimpanzees (Call & Tomasello, 1998; Call, Hare, Carpenter &
106 Tomasello, 2004; Povinelli, Perilloux, Reaux & Bierschwale, 1998) have been asked to
107 discriminate between human experimenters who were either unwilling or unable to perform a
108 particular task, or to distinguish between uncooperative actions that were either accidental or
109 deliberate. Whereas both human infants of nine months and older (Behne et al., 2005;
110 Carpenter et al., 1998), and adult chimpanzees (Call & Tomasello, 1998; Call et al., 2004),
111 discriminated between the actions of unwilling and unable human experimenters,
112 chimpanzees did not preferentially gesture to experimenters who either accidentally or
113 deliberately failed to offer a food reward (Povinelli et al, 1998). The results of previous
114 research that focused on what apes understand about the role of the eyes in human visual
115 attention, or what they inferred about actor's intended goals from observing actions, are

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116 difficult to interpret because physical cues, such as visibility of the eyes, or specific
117 behavioral actions, are confounded with inferences about unobservable mental states such as
118 visual attention or particular intentions (Povinelli & Vonk, 2003, 2004). One of the strengths
119 of the current approach is that all cues, those causally relevant to the task, and those causally
120 irrelevant to the task, are available to the senses. Thus, chimpanzees do not need to reason
121 about unobservables, such as mental states, to succeed at our task; however causal relevance
122 itself may be conceived as an unobservable concept, and one that may be beyond their
123 capacity to reason about (Penn & Povinelli, 2007). Their performance in our task should
124 reveal whether they make inferences based on an underlying appreciation of causality, or
125 rather, have difficulty discriminating between causally relevant and causally irrelevant
126 observable regularities that may predict particular outcomes.

127 Andrews (2005) and Vonk (2005) have proposed a general causal-inference deficit
128 whereby non-humans may be able to make predictions based upon observable cues but may
129 fail to seek causal explanations for existing events (see also Premack & Premack, 1994).
130 Thus, the disparity between human and non-human cognition may reflect fundamental
131 differences in the ability to make causal attributions for events and behavior. To date, only
132 two experimental tests of this hypothesis exist. Consistent with the general causal deficit
133 hypothesis, chimpanzees, unlike human children, did not appear to seek causal explanations
134 for a failure to perform a physical task (Povinelli & Dunphy-Lelii, 2001). They also failed to
135 use current emotional states of conspecifics in order to make inferences about that
136 individual's prior experience (Premack & Premack, 1994). An inability to engage in
137 backwards reasoning to explain events and behaviors may account for the observations that

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138 non-humans often behave according to statistical regularities regardless of whether these
139 regularities are essential to completing the task (Povinelli, 2003).

140 Rather than suggesting that chimpanzees will succeed at all tasks in which relevant
141 cues are readily observable, we suggest that they may fail, even with very visible cues, if the
142 use of such cues depends upon an appreciation of the causal role of such variables. For
143 example, in Visalberghi's well-known trap-tube task (Visalberghi & Trinca, 1989),
144 chimpanzees learned to insert the tool in the opposite end of the tube from where it was
145 initially inserted, even when this action no longer resulted in successful expulsion of the
146 reward (Povinelli, 2003). Thus they were unable to discriminate between the conditions that
147 determined when this action was causally relevant and when it was not.

148 Here we probe chimpanzees' understanding of the capabilities of human
149 experimenters who are physically (rather than motivationally) incapable of completing the
150 task of delivering a food reward. To do this, we have adopted an experimental research
151 program that removes chimpanzees from their natural environment in which selection likely
152 sculpted their cognitive systems to respond to stimuli in specific ways. Only by exposing
153 chimpanzees to less natural situations— that, nevertheless, tap into skills which would be
154 adaptive in their natural environments—can we tease apart learning that is narrow and
155 constrained by context, from learning that is flexible and unconstrained by context and, thus,
156 can be applied in novel and unusual situations. The latter type of learning epitomizes that
157 which humans have expressed by their ability to adapt to a wide variety of environments,
158 including those that are highly 'artificial' and bear little resemblance to the so-called,
159 'environment of evolutionary adaptedness' (Tooby and Cosmides, 1992). Therefore, it is
160 only in those albeit unnatural situations where one would not expect a species to be

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161 hardwired to respond in a particular way that they can express the ability to learn flexibly and
162 to generalize in a manner that approaches what humans are capable of (c.f., Hauser &
163 Spaulding, 2006)¹.

164 In a series of experiments, we asked seven chimpanzees to predict which of two
165 humans could deliver a tray containing a food reward in two conditions. In the “floor”
166 condition, legs were needed to push the tray toward the subject along the floor. In the “lap”
167 condition, arms were needed to hand the tray to the subject. In our tasks, the visual cues as to
168 the human experimenters’ capabilities, such as the visibility or invisibility of the legs and
169 arms, were striking to human observers, but our experiments contained other observable cues
170 that may not have been causally relevant, allowing us to disentangle the use of relevant and
171 irrelevant observable cues in driving responses.

172 Experiment One

173 In Experiment One, chimpanzees begged by gesturing to either an experimenter whose legs
174 were not visible (LNV) or whose arms were not visible (ANV). All other limbs were visible.
175 If the chimpanzees are sensitive to observable cues indicative of the experimenter’s
176 capabilities, they should immediately gesture to the experimenter who is capable of
177 providing them a food reward, either by extending the tray towards them with their arms in
178 the ‘lap’ treatments, or pushing the tray towards them with their feet in the ‘floor’ treatments.
179 In order to receive reinforcement, chimpanzees must develop the following rule(s): hands (in
180 lap condition) or feet (in floor condition) making contact with the food tray equals reward.
181 Thus, the subjects are required to form a concurrent conditional relational rule in order to
182 succeed in both conditions. That is, if the tray is on the floor - choose experimenter with feet

¹ In fact, the ecological “invalidity” of such experiments is never raised as a concern when animals succeed at such ‘artificial’ tasks, which they often do (Call, 2004; Furlong et al., 2007; Hare et al., 2006; Hauser & Spaulding, 2006; Horner & Whiten, 2005; Melis et al., 2006).

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183 visible and making contact with the tray, but if the tray is in the lap - choose experiment with
184 hands visible and making contact with the tray.

185 However, chimpanzees may develop more rigid and specific rules such as ‘always
186 choose experimenter with arms visible’ or ‘always avoid experimenter with legs not visible’
187 which will result in above chance performance in one condition and below chance in the
188 other condition. Using a combination of such rules randomly or a singular rule inconsistently
189 would result in chance performance.

190 Chimpanzees might also develop more global rules pertaining to body occlusion such
191 as ‘choose experimenter with most limbs visible’ or ‘choose experimenter whose appearance
192 is most ‘typical.’ Only the application of the flexible rule: ‘choose the experimenter whose
193 hands or feet make contact with food tray’, will reliably lead to reinforcement. But note that
194 such a rule is based entirely on observable cues and would yield results identical to the
195 application of another rule but one that is premised on knowledge of an abstract,
196 unobservable concept such as ‘capability,’ for example, ‘choose experimenter who is *capable*
197 of delivering food.’ In this instance, ‘capability’ is entirely dependent on whether or not
198 hands or feet are making contact with the food tray; the individual whose limbs are making
199 contact with the tray is capable of delivering food and the one whose limbs are not visible is
200 incapable of delivering food. Therefore we can not interpret whether success in this
201 experiment is indicative of reasoning abstractly about unobservable attributes such as
202 capability or the use of a rule about observable features causally related to task performance.
203 Here we wanted to evaluate whether chimpanzees spontaneously generated a conditional
204 rule, or a more general but causally relevant rule, and responded accurately in both the lap
205 and the floor conditions.

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228 Seven chimpanzees, one male and six females ranging in age from 15.6 to 16.5 at the
229 beginning of this experiment, participated in this experiment. All of the chimpanzees were
230 housed in a single social group at the New Iberia Primate Research Center for at least 13
231 years. They had participated regularly in cognitive and behavioral tests since they were 3-4
232 years of age, many of which involved directly interacting with human experimenters,
233 including begging to humans for food and observing humans performing various physical
234 tasks. For more details about the history of the study group see Povinelli (2003).

235 *Materials*

236 All experiments took place in an indoor “testing unit”. The testing unit was divided
237 by a Lexan barrier. Human experimenters were positioned on one side of the barrier, and
238 chimpanzees entered the test unit individually from an outside waiting area on the other side
239 of the barrier. Two holes in the Lexan barrier allowed the chimpanzees to make a response to
240 one of the experimenters, each positioned in front of one response hole. A “response barrier”
241 made of Lexan could be raised or lowered to cover and uncover the response holes.

242 Two identical, wooden benches with solid fronts and sides, on which the
243 experimenters were seated were used in this experiment. One bench had two holes cut into
244 the front top section so that the experimenter in the legs not visible (LNV) treatment could
245 place his legs inside the bench, hidden from the subjects. Several pairs of cotton pants
246 (‘scrubs’) were cut on the backside of the lower leg to allow the experimenters in the “LNV”
247 treatment to put their legs through this opening, while leaving the front of the scrub bottoms
248 hanging loose in front of the bench. The scrub bottoms were shortened to make it obvious
249 that there were no legs present. There was a locked latch on the side of the bench to ensure
250 that the front of the bench could not be swung open to reveal the experimenter’s legs hidden

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251 inside. Two identical wooden food trays with padded undersides were also used in this
252 experiment. Figure 1 depicts the different conditions and treatments presented in Experiment
253 1.

254 [Insert Figure 1 about here]

255 Two cameras were used to present a picture in picture view that captured the entrance and
256 exit of the subject into and out of the test unit, as well as a close-up view of the subject's
257 wrist breaking the plane of the two holes through which they responded. The two seated
258 experimenters were also visible on camera. All trials in all phases of all experiments were
259 recorded on DVD. Subjects' choices recorded online by experimenters and live observers
260 were later confirmed by raters observing video of the experiment.

261 *Procedure*

262 *Criterion.* The subjects participated in four 4-trial sessions in which they were
263 reminded that, on trials in which two experimenters were seated in front of the two response
264 holes, they could choose only one of the two experimenters to gesture to for a food reward.
265 In addition, they had the opportunity to learn that, in the "lap" condition, the experimenter's
266 arms and hands are necessary (and therefore must be visible) to lift the tray from their lap
267 and extend it forward to within reach of the subject, while, in the "floor" condition, the
268 experimenter needs legs and feet (and therefore they must be visible) to push the tray forward
269 along the floor to within the subject's reach. In these criterion trials (as in subsequent testing
270 trials) gesturing to an experimenter whose hands or feet were touching a tray containing food
271 resulted in reinforcement. Consequently, these experiences exposed subjects to the
272 behavioral regularities necessary to form the rule that limbs making contact with a tray
273 containing food would lead to reinforcement.

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274 Two trials within each session were lap trials and two were floor trials. Trials of each
275 condition were presented in random order. Two familiar experimenters, different from the
276 two individuals assigned to play E1 and E2 on probe trials in testing, participated in each
277 session. Each experimenter participated as the correct experimenter an equal number of times
278 within a session, once in the lap and once in the floor condition, in random order. Across
279 two-session blocks, the side location of the correct experimenter was counterbalanced within
280 each condition. No more than three trials within a session involved the correct experimenter,
281 or the same experimenter seated on the same side.

282 The subjects entered the test unit to find one experimenter directly in front of the
283 response hole on the left and another experimenter seated directly in front of the response
284 hole on the right. Both experimenters faced forward, stared straight ahead to a designated
285 point on the Lexan barrier, and did not make eye contact with the subjects. Both
286 experimenters had all limbs visible in this phase of the experiment. The benches they were
287 seated on were 110 cm away from the Lexan barrier on lap trials and 143 cm away on floor
288 trials. The trays were 85 cm from the Lexan on floor trials, so as to be out of reach of the
289 subject with the longest arm reach. On lap trials, one experimenter had the food reward in a
290 tray placed on her lap, and the other experimenter did not have a tray or food. On floor trials,
291 one experimenter had a food reward in a tray directly in front of her feet, while the other
292 experimenter did not have a food reward or tray. A third experimenter (E3) was positioned at
293 the back of the test unit, behind the partition, to control the response barrier and shuttle door.
294 The response barrier was in raised position at the beginning of each trial, covering the
295 response holes.

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296 As soon as the subjects entered the test unit, they had one minute to indicate their
297 readiness to respond by touching a symbol on the Lexan barrier, E3 then lowered the
298 response barrier, exposing the response holes. The subjects then had one minute to gesture to
299 one of the two experimenters. A gesture was defined as the subject's hand breaking the plane
300 of the response hole. If the subject gestured to the correct experimenter on lap trials the
301 experimenter extended the tray forward, using both arms, so that the tray was held level to
302 the response hole and within the subject's reach. If the subject gestured to the correct
303 experimenter on floor trials the experimenter slid the tray forward along the floor, using both
304 feet, to within the subject's reach. The trial ended when the subject retrieved a food reward,
305 or as soon as a gesture was made to the incorrect experimenter. The subject was not
306 permitted to make more than one choice. Sessions continued until the subject performed
307 correctly on 7/8 trials within each condition (lap and floor) across four consecutive sessions.

308 *Testing.* This phase consisted of eight sessions of four trials, for a total of 16 probe
309 and 16 standard trials. Two probe trial conditions (lap and floor) were administered eight
310 times each. In both probe conditions, two experimenters were present. One experimenter had
311 their legs not visible but their arms visible (LNV), and the other experimenter had their arms
312 not visible but their legs visible (ANV). Of the 16 standard trials, which were identical to
313 Criterion trials, eight were lap trials and eight were floor trials. Each four-session (16-trial)
314 block included four of each of the probe trial conditions and four of each of the standard trial
315 conditions, presented in random order with the following constraints. Two of the trials within
316 each session were standard trials; one of these was a lap trial and one was a floor trial. Two
317 probe trials were randomly assigned to each session.

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318 The test unit and experimenters were configured as in Criterion, and the trials
319 followed the same procedure as Criterion trials, using the same decision rules. Two
320 experimenters were present on all trials, one seated on a bench in front of each response hole,
321 one correct and one incorrect. Two individuals (the same two experimenters from Criterion)
322 were assigned to the roles of E1 and E2 for standard trials, and two different individuals were
323 assigned to the roles of E1 and E2 for probe trials. Side position of the correct experimenter
324 was counterbalanced within each four-session block as follows. Within each probe trial
325 condition, the correct experimenter was seated on the left twice, once as E1 and once as E2,
326 and on the right twice, once as E1 and once as E2. In lap trials, the LNV experimenter was
327 correct. In floor trials the ANV experimenter was correct. Within each of the standard trial
328 conditions, the correct experimenter was seated on the left twice, once as E1 and once as E2
329 and on the right twice, once as E1 and once as E2. No more than three trials within a session
330 involved the correct experimenter being seated on the same side, the same experimenter
331 being seated on the same side, or the same experimenter being correct.

332 The experimenters assigned to the LNV treatment sat with their legs inserted (hidden)
333 inside a covered wooden bench, with a pair of cut-off scrubs dangling below the knee. On
334 ANV treatments, the experimenters' arms were hidden behind their backs inside their shirts,
335 and not visible to the subjects, leaving the shirt sleeves dangling. On lap trials, the food
336 reward was placed in a tray on the experimenters' laps. On floor trials, the food reward was
337 placed in a food tray directly in front of the experimenters' feet (or equivalent distance if the
338 experimenter's feet were not visible), and out of the subject's reach. The correct
339 experimenters conferred food rewards as in Criterion, as soon as the subject gestured through
340 the response hole that they were positioned in front of. Trials ended as soon as the subject

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341 retrieved the food reward or gestured through the hole in front of the incorrect experimenter.

342 Subjects were not allowed to make second choices.

343 *Results*

344 Parametric tests were used to analyze the data (% correct) given that these tests have
345 greater power for studies involving few subjects and a small number of trials.

346 *Criterion.* All subjects met criterion in the minimum number of trials ($n = 16$). Two
347 subjects (MEG and JAD) made no errors. All other subjects made one (CAN, BRA), or two
348 (APO, KAR, MIN) incorrect choices. Three errors were made in the floor condition and five
349 errors were made in the lap condition.

350 *Testing.* Five subjects performed perfectly on standard trials. KAR made one error in
351 the floor condition. MIN made three errors; two in the floor and one in the lap condition. On
352 probe trials, as a group, the subjects preferred the ANV experimenter regardless of the task,
353 although their preference for ANV was stronger on floor trials, when that choice was correct,
354 than on lap trials when that choice was incorrect (paired t-test, $t(6) = 4.08$, $p = 0.006$).

355 However, this overall preference for ANV lead to a significant difference in performance
356 between conditions on probe trials (paired t-tests, $t(6) = -2.87$, $p = 0.03$) and above chance
357 performance on only the floor condition (one sample t-test, $t(6) = 4.22$, $p = 0.01$, see Table
358 1). Paired t-tests comparing performance on the first block of trials to the last block of trials
359 for probe trials revealed no effects of learning in either condition (both $t(6)$'s. < 1.0).

360 Binomial tests for individual subjects revealed that no subject was above chance on
361 lap trials, but JAD was above chance on floor trials, ($n = 8$, $p = 0.02$, 1-tailed). KAR's and
362 MEG's performance on floor trials approached significance (n 's = 8, p 's = 0.07, 1-tailed).

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363 Only MIN preferred the correct LNV experimenter on lap trials, but this preference was not
364 significantly above chance ($n = 8, p = 0.09$). The results are depicted in Figure 2.

365 [Insert Figure 2 about here]

366 *Discussion*

367 Consistent with the Natural Experience and Proximity Hypotheses, and inconsistent
368 with the Causal Understanding Hypothesis, the subjects displayed a general preference for
369 the experimenter with arms not visible over the experimenter with legs not visible, regardless
370 of condition. That is, whether the tray was on the floor or whether the tray was on the
371 experimenters' laps, subjects, as a group, preferred to gesture to the experimenter whose legs
372 were visible (and whose arms were not visible). Although this preference was greater in the
373 floor trials, when it was the correct choice, chimpanzees did not flexibly alternate between
374 choosing the experimenter with arms visible or the one with legs visible according to
375 condition, indicative of a poor understanding of the task. This finding was particularly
376 surprising because one might expect chimpanzees to be more biased to gesture to the
377 experimenter whose arms and hands were visible, given that they had much more experience
378 throughout their lifetimes with humans offering food by hand rather than by foot. Although
379 having food trays passed to them by kicking was an unusual event for our subjects, they
380 were, as a group, above chance in this condition. Three individuals were above chance at
381 levels that were significant or almost significant despite experiencing only eight probe trials
382 of this condition. Although the general experimental condition was unnatural in some sense,
383 chimpanzees were able to make accurate predictions about who could offer them a food
384 reward in at least one of the two experimental conditions.

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409 both lap and floor probe trials in the ‘bench’ treatment, where the two benches were
410 equidistant from the Lexan, but should be at chance in the ‘body’ treatment, where the two
411 experimenters’ closest visible body parts were equidistant from the Lexan.

412 In addition, although the subjects generally appeared to respond differently in the
413 two conditions, they did not seem to recognize the critical role of the arms in delivering food
414 rewards in the lap condition. It is possible that chimpanzees avoided the LNV experimenter
415 because more of her body was occluded. The lack of legs may have been more visually
416 striking relative to the apparent lack of arms. Chimpanzees may thus have avoided the LNV
417 experimenter because it was aversive to them, not because they understood the task. To test
418 this Natural Experience hypothesis, standard trials of the present experiment presented the
419 subjects with an experimenter whose entire body was visible in contrast with an experimenter
420 whose legs *and* arms were not visible in order to determine whether the chimpanzees could
421 discriminate between these two extreme conditions. Thus according to the Natural
422 Experience Hypothesis, and if they find the lack of limbs aversive or if they are able to
423 reason at all about the relevance of arms and legs with regards to the experimenter’s ability to
424 confer food rewards they should spontaneously and reliably prefer the experimenter with all
425 limbs visible on standard trials.

426 *Method*

427 Subjects and Materials were identical to those of Experiment One.

428 *Procedure*

429 Testing consisted of 16 sessions of four trials, for a total of 32 probe and 32 standard
430 trials. The experiment followed the same general procedure, test unit configuration and
431 decision rules as in Testing of Experiment One with the following exceptions. The same two

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432 experimenters who took part in standard trials also took part in probe trials. The identity of
433 these experimenters remained the same throughout Testing to ensure proper
434 counterbalancing.

435 On standard trials, one experimenter (the correct experimenter) had both legs and
436 arms visible. The other experimenter (the incorrect experimenter) had neither legs nor arms
437 visible, using the same means of hiding the limbs as in Experiment 1. Both experimenters
438 had trays containing identical food rewards. Probe trials were identical to those in
439 Experiment 1 with the following exception. Half of the lap standard and probe trials and half
440 of the floor standard and probe trials utilized both benches being placed at equivalent
441 distances (110 cm from the Lexan on lap trials and 143 cm from the Lexan on floor trials).
442 These trials (equating the distance of the benches from the Lexan wall) were referred to as
443 'bench' trials. On the other half of all trials, the bench on which the experimenter with legs
444 not visible was seated was moved forward such that the knees of that experimenter were at
445 the same distance from the Lexan as the feet of the other experimenter, to equate the distance
446 of their visible body parts from the Lexan. These trials (equating the distance of the body to
447 the Lexan wall) were referred to as body trials. Thus, of the 32 standard trials, and of the 32
448 probe trials, 16 were lap trials and 16 were floor trials. Of each of these 16 trials of each
449 condition, eight trials were bench distance control (bench) trials and eight trials were body
450 distance control (body) trials, as described above. This design resulted in eight unique
451 conditions. Each four-session (16-trial) block included two of each of the conditions
452 presented in random order with the following constraints. Two of the trials within each
453 session were standard trials; one of these was a lap trial and one was a floor trial. The
454 remaining two trials within a session were probe trials; one of these was a lap trial and one

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455 was a floor trial. All four trials within a session could not be of only body trials or bench
456 trials. Experimental conditions are depicted in Figure 3.

457 [Insert Figure 3 about here]

458 Side position of the correct experimenter was counterbalanced within each eight-
459 session (32-trial) block as follows. Each of the eight unique conditions occurred four times
460 across eight sessions. Within each of these conditions in each counterbalanced block, E1 was
461 correct twice, and incorrect twice, once in front of one response hole and once in front of the
462 other response hole. The same was true of E2. No more than three trials within a session
463 involved the correct experimenter being seated on the same side, the same experimenter
464 being seated on the same side, or the same experimenter being correct.

465 *Results*

466 A univariate ANOVA of performance with trial type (standard or probe), condition
467 (lap or floor) and treatment (bench, body) as factors revealed only a significant effect of
468 condition [$F(1, 48) = 10.34, p = 0.02$]. Again, subjects performed better in floor than lap
469 conditions. Performance did not significantly differ between bench and body treatments,
470 suggesting that, here, subjects, taken together, were not exclusively using the distance of the
471 experimenters' limbs from the Lexan partition to guide their choices. In addition, that
472 performance did not significantly differ between probe and standard trials indicates that
473 subjects, as a group, were not exclusively guided by the amount of body occlusion (see Table
474 1).

475 [Insert Table 1 about here]

476 Single sample t-tests were conducted to compare performance to chance, separately
477 for standard and probe trials and for lap and floor trials collapsed across bench and body

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478 treatments. Performance on lap trials was not above chance on either standard or probe trials,
479 both $t'(13)s < 1.2$. In contrast, performance on floor trials was above chance on both standard
480 ($t(13) = 3.90, p = 0.002$) and probe trials ($t(13) = 3.61, p = 0.003$).

481 In order to examine possible effects of learning, paired t-tests were conducted
482 comparing performance on the first half to performance on the last half of both standard and
483 probe trials conducted separately according to condition (lap or floor). Bench and body trials
484 were collapsed together as this control did not significantly affect performance and did not
485 constitute a conceptually different discrimination. None of the four t-tests exposed significant
486 effects, suggesting that no learning took place in either condition or trial type during this
487 experiment (all $t'(6)s < 1.6$).

488 Examination of individual performance revealed differences in the pattern of results.
489 For instance, on standard trials, all but one individual performed better or equivalently on
490 floor versus lap trials in both bench and body treatments (ranging from 0 to 37% better on
491 floor versus lap trials). MEG, however, performed substantially better on floor versus lap
492 trials (62% better) on body control treatments but performed 31% worse on floor versus lap
493 trials on bench control treatments. Thus, only MEG seemed affected by the bench/body
494 control treatment. Binomial tests were conducted to determine when individual subjects
495 performed above chance on standard trials. Only KAR, and JAD were above chance and only
496 on floor trials collapsed across bench and body treatments ($N's = 16, p's = 0.01$ and 0.002
497 respectively). MEG was also above chance on floor trials but only in the body condition ($N =$
498 $8, p = 0.04$)

499 Binomial tests were also conducted to determine when individual subjects performed
500 above chance on probe trials. On probe trials, there was more variation in performance. Only

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501 one subject, JAD, performed above chance, and only on floor probe trials, collapsed across
502 bench and body treatments ($N = 16$, $p < 0.001$). APO performed exactly the same on lap and
503 floor conditions in both bench and body treatments. However, he performed better on bench
504 versus body trials, perhaps because he could use body distance from self as a discriminative
505 cue. However, he would have had to use the cue differently on floor trials than on lap trials
506 because, on floor trials, the experimenter whose body was closer to the subject was correct,
507 while on lap trials, the experimenter whose body was farther from the subject was correct.
508 APO performed just as well in both conditions suggesting he might have learned to use the
509 body distance cue flexibly. In contrast, if most subjects were rigidly choosing the
510 experimenter who was closer to them, leading to correct performance on floor trials but
511 incorrect responses on lap trials, this rule might explain why they continued to perform better
512 on floor than on lap trials in bench treatments (KAR, CAN, JAD, BRA and MIN). A few of
513 these subjects performed better on floor conditions than lap conditions in the body treatment
514 as well (KAR, JAD, MEG) where the incorrect experimenter's bench was closer to the
515 subject on floor trials. Perhaps this result was due to subjects using a combination of body
516 distance and bench distance cues to guide performance.

517 *Discussion*

518 Surprisingly, subjects did not perform significantly better on standard than on probe
519 trials, despite the apparent salience of the differences between experimenters in the standard
520 trials (where both arms and legs were visible or not visible). That the chimpanzees did not
521 simply avoid the experimenter who had neither legs nor arms visible and did not
522 spontaneously prefer the experimenter who had both legs and arms visible suggests that they
523 did not immediately link the visibility of limbs with capability to perform tasks requiring the

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524 use of those limbs. Furthermore, they did not simply avoid the person who had a greater
525 degree of her body occluded on standard trials, or performance would have been above
526 chance on lap as well as floor conditions. Thus there did not appear to be a general aversion
527 to a high degree of body occlusion as the Natural Experience Hypothesis predicts. Rather,
528 these results support the hypothesis that chimpanzees applied a limb-specific rule such as
529 “Choose experimenter with legs visible” or “Avoid experimenter with legs not visible.”

530 It is possible that subjects generally performed better on floor relative to lap probe
531 trials because, in lap trials, chimpanzees avoided the person who had a greater part of their
532 body occluded (i.e. legs not visible). However, that explanation seems unlikely given that
533 they did not successfully use this cue in standard trials. Another possibility is that subjects
534 performed better on floor conditions because only the correct experimenter’s tray made
535 contact with a part of their body in that condition, thus making it possible for them to use
536 body contact with tray as a discriminative cue. In the lap condition, LNV’s tray made contact
537 with the hands and thighs and ANV’s food tray made contact with the thighs, so a simple
538 body/tray contact rule could not be used as a cue to mediate performance in the lap condition.
539 Use of a more specific rule “relevant body part (i.e. hands or feet) must make contact with
540 tray” should have produced equivalent and above chance performance in both lap and floor
541 conditions.

542 The results of Experiments 1 and 2 are consistent with the notion that chimpanzees
543 are blind to the causally relevant statistical regularities associated with reinforcement.
544 Specifically, chimpanzees appear blind to an association between the observable presence of
545 a limb and obtaining a tray with food. The fact that chimpanzees did not make this
546 association is particularly striking, given that in both experiments, and in 112 trials, the

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547 correct experimenter's visible limbs moved, came closer to the subject, and were in contact
548 with the food tray at the beginning of the trial - all factors that should enhance the salience of
549 the relevant cues (legs/arms or hands/feet and food tray) via stimulus and local enhancement
550 (Spence, 1956; Thorpe, 1963), facilitating the application of the rule: hands/feet + contact
551 with food tray = reinforcement. Thus, even though chimpanzees would not have experienced
552 these particular tasks, or humans with missing limbs, in their life histories, they were given
553 substantial experience with these contingencies in the present experimental context and could
554 have demonstrated the ability to learn which cues were predictive, or causally relevant.
555 Instead chimpanzees in some instances appeared to apply limb-specific rules and/or global
556 contact rules that were limb independent; equating contact with thighs with contact with
557 hands. This pattern of response is inconsistent with an understanding of the causal
558 significance of the functionality of limbs belonging to familiar human experimenters.

559 Perhaps these experiments were initially difficult for chimpanzees because their limbs
560 are not functionally equivalent to those of humans, and possibly because they had never been
561 confronted with these specific discriminations. However, by the time they completed Exp. 2,
562 they had been tested on a total of 112 trials. In all of these trials, the experimenter whose legs
563 were occluded was never able to push the tray forward along the floor, and the experimenter
564 whose arms were occluded was never able to hand the tray on her lap to the subjects.

565 If chimpanzees reasoned that the incorrect experimenters could lift their legs out of
566 the box or take their arms out of the sleeves from behind their backs, this hypothesis should
567 have been extinguished by subsequent trials as the experimenter without the relevant limbs
568 visible never once in more than 100 trials reinforced the subject by exposing their hidden
569 limbs and offering the tray with food. Instead, such experiences should have reinforced the

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570 rule that experimenters with the relevant limbs occluded or invisible would not reinforce
571 them. If they were reasoning in a predictive fashion they should have reasoned that
572 experimenters who had the relevant limbs visible were more likely to offer the food rewards.
573 Certainly, at the very least, the incorrect experimenters would have been slower to perform
574 the task even had they struggled to gain the use of their hidden limbs. Furthermore, although
575 incorrect experimenters did not struggle in order to demonstrate that they were willing but
576 unable to perform the task, these experimenters changed roles throughout the experiments so
577 personal dispositions such as “unwilling” could not have been consistently applied to
578 individual experimenters. In short, the chimpanzees’ lack of success in this experiment
579 suggests that they did not reason about which limbs were relevant to perform a specific task.
580 However, it is clear that their performance was guided by some cues which, on some types of
581 trials (namely floor trials), were predictive and allowed them to perform at above chance
582 levels. Thus, the chimpanzees were not responding randomly but in a rule-governed fashion.
583 Our interest was in determining which cues guided our subjects’ immediate responses.

584 Experiment Three

585 Because the chimpanzees did not spontaneously demonstrate a preference for the
586 experimenter with both arms and legs visible over the experimenter with no limbs visible in
587 either lap or floor criterion and standard conditions, in Experiment Three, we wished to
588 determine whether chimpanzees could eventually learn this discrimination before probing
589 their understanding with what we perceived to be more subtle, yet more familiar,
590 manipulations (i.e. *either* legs or arms not visible). In addition, we attempted to accentuate
591 the differences between the capable and incapable experimenters, making the rule [hands/feet
592 + contact with tray = reinforcement] more explicit. We sought to prime this rule by

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593 increasing the salience of the invisible limbs for the ANV experimenter conditions in both
594 lap and floor treatments and consequently, maximizing the salience of the limbs making
595 contact with the food tray (see Figure 3). Furthermore, we modified the lap condition so that
596 the tray of the incorrect experimenter would no longer make direct contact with the
597 experimenter's thighs, thus allowing them to use the more general rule "body contact with
598 tray" as a discriminative cue in this condition. Equating experimenter proximity (body trials)
599 generally resulted in better performance in probe trials, relative to when experimenter
600 proximity was not equated (bench trials) in Exp. 2 (albeit not significantly so). Thus, only the
601 body condition will be utilized in Exp. 3 as it equates the proximity of the two
602 experimenters' closest limbs to the Lexan barrier, and thus to the subjects as well.

603 These modifications lead to a number of hypotheses: (1) subjects using body contact
604 with the tray as a discriminative cue should respond correctly in the lap conditions, where
605 contact predicts success; (2) the performance of subjects using amount of body occluded as a
606 cue should decrease in floor conditions, where body occlusion is now better equated across
607 LNV and ANV experimenters.

608 *Method*

609 *Subjects, Materials and Experimental Set Up* were identical to the previous experiments
610 except for changes noted below.

611 *Procedure*

612 In all conditions, experimenters with arms visible now extended their arms forward
613 while placing their hands at the front of the sides of the trays to make the arms more visible.
614 Experimenters with arms not visible now had their arms, upper torsos and the top part of
615 their laps completely occluded by a box that was visually similar to the boxes used to occlude

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616 the experimenters' legs (see Figure 4). Their trays thus now rested on the occluding
617 apparatus instead of directly on their laps.

618 [Insert Figure 4 about here]

619 Because we wished to determine what the subjects could learn following
620 modifications to the ANV experimenter treatment, we first implemented a Criterion phase
621 involving only standard trials. The procedure for Criterion was identical to Testing except
622 that sessions consisted of eight trials, four lap and four floor standard trials presented in
623 random order. The incorrect experimenter had legs, arms and upper body occluded (NOV in
624 Fig. 4). The correct experimenter had no parts of the body occluded (ALLV in Fig 4).
625 Position and identity of the correct experimenter was counterbalanced within each condition
626 within blocks of two sessions, or eight trials of each condition. When a subject completed 7/8
627 correct trials of each condition within a block of two counterbalanced sessions they moved
628 on to Testing.

629 Testing provided a measure of transfer once the subjects had learned the most
630 extreme discrimination in Criterion, in which one experimenter had both legs and upper body
631 occluded and the other experimenter had no body parts occluded. Across eight sessions,
632 subjects were presented with two conditions (one lap and one floor) in which the incorrect
633 experimenter had both legs and upper body occluded, and the correct experimenter had only
634 upper body occluded (floor) or legs occluded (lap). These conditions were called 'easy'
635 probe trials and used experimenter treatments depicted as ANV or LNV contrasted with
636 NOV in Figure 4. Subjects were also presented with two conditions (one lap and one floor) in
637 which each experimenter had *either* legs or upper body occluded. These conditions were
638 called 'difficult' probe trials and used experimenter conditions depicted in Figure 4 as LNV

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639 versus ANV. Thus, Testing included four probe conditions: easy lap (EL), easy floor (EF),
640 difficult lap (DL) and difficult floor (DF), each presented 16 times to each subject.
641 Experimenter identity and correctness were counterbalanced for position within each eight-
642 trial session. Each session included two trials of each of the four conditions presented in
643 random order.

644 *Results*

645 *Criterion*

646 BRA did not meet criterion within eight sessions (64 trials) and thus did not
647 participate in Testing in Experiment Three. She was dropped from further participation in the
648 study. All of the other subjects reached criterion within two to seven sessions (range: 16 to
649 56 trials).

650 *Testing*

651 Condition and treatment means appear in Table 2. An ANOVA of performance with
652 condition (lap, floor) and treatment (easy, difficult) as factors revealed only a significant
653 effect of treatment, $F(1, 10) = 5.93, p = 0.04$. In this experiment, there was no longer a
654 significant difference between lap and floor conditions. However, as a group, subjects did
655 perform better on easy relative to difficult trials, as expected. The only exception was MIN,
656 who, in the lap condition, performed just as well on both easy and difficult trials (M 's = .75),
657 and JAD, who performed better on the difficult than the easy trials in the floor condition
658 (Difficult $M = .88$, Easy $M = .75$). One-sample t-tests were conducted separately for lap and
659 floor trials, separately for easy and difficult treatments in order to compare performance to
660 chance. Now, subjects performed significantly above chance on lap trials for both treatments;

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661 on easy trials [$t(5) = 6.93, p = 0.001$] and on difficult trials [$t(5) = 3.41, p = 0.02$], and only
662 on easy treatments for floor trials, [$t(5) = 3.11, p = 0.03$].

663 Binomial tests were conducted to examine when individual subjects were above
664 chance. There was no condition/treatment in which all subjects performed above chance. On
665 easy lap trials, KAR, CAN, JAD, MEG, and MIN were above chance ($N's = 16, p's < 0.01$).
666 On difficult lap trials, KAR, CAN, MEG and MIN were above chance ($N's = 16, p's < 0.04$).
667 On easy floor trials, APO, KAR, JAD, and MEG were above chance, ($N's = 16, p's < 0.04$).
668 Finally, on difficult floor trials, only JAD and MEG were above chance, ($N's = 16, p's =$
669 0.002 and 0.01 respectively). Thus, only MEG was above chance on all four conditions,
670 suggesting that she had learned separate rules that were predictive in all four conditions or
671 one rule that could be flexibly used across conditions.

672 [Insert Table 2 about here]

673 Paired t-tests were conducted comparing performance on the first and last half of
674 trials separately by condition (lap, floor) and treatment (easy, difficult). There were no effects
675 of learning in any of these analyses (all $t's(5) < 1.6$).

676 *Discussion*

677 In the present study subjects used a Natural Experience rule when responding. This
678 conclusion is supported by the fact that, when given a choice between an experimenter with
679 maximal occlusion of limbs (NOV) and an experimenter with no occlusion of limbs (ALLV)
680 (criterion), performance rapidly reached ceiling levels for both floor and lap conditions,
681 however never 100% in both lap and floor conditions. Further, when given a choice between
682 maximal occlusion (NOV) and partial occlusion of limbs they generally preferred the
683 experimenter with less of his body occluded (e.g., LNV, ANV) (easy testing trials).

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684 However, the occlusion cue could not be used to cue successful responding on difficult trials
685 as both experimenters had approximately the same amount of their bodies occluded (i.e.,
686 upper half versus lower half); consequently, accuracy was lower on these more difficult
687 trials, as expected. This decrement was observed even though difficult trials were
688 conceptually similar to probe trials from earlier experiments in the sense that experimenters
689 had either legs or arms, but never had both limbs occluded, as in easy trials. However, the
690 present experiment attempted to make the occlusion of limbs more apparent by enclosing
691 them entirely in a box, eliminating any potential confusion that limbs are available but not in
692 plain sight (e.g., behind the experimenters back). Thus, the difficult trials in the present
693 experiment were not visually identical to prior probe trial treatments.

694 But, despite this improvement in performance, the chimpanzees' performance did not
695 evidence a clear and robust understanding of physical capability. Rather, than using
696 previously learned rules in a flexible fashion, chimpanzees' responses continued to rely on
697 the same general rules of occlusion and contact. For instance, in the present study, the floor
698 condition proved to be more difficult for the chimpanzees than the lap condition. We
699 hypothesized that this was due to the fact that body contact with the tray was now available
700 as a discriminative cue because only the correct experimenter's body (hands) made contact
701 with the tray in the lap condition. Yet, the amount of body occluded was not confounded with
702 correct choice because ANV now had as much body occluded as LNV. Consequently,
703 performance in lap trials improved above chance but subjects' responses in difficult floor
704 trials were at chance, as subjects could not use the amount of body occluded as a cue.

705 The results of Exp. 3, in some ways, were the mirror image of those of Exp. 2. As
706 was hypothesized, subjects performed above chance on lap trials but not on floor trials. This

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707 reversal in performance supports the hypothesis that subjects were using occlusion rules and
708 body and/or limb contact with the tray as a cue to guide performance on floor trials and
709 applied this same rule, when available, to lap trials. In addition, chimpanzees' decline in
710 performance on floor trials indicates that controlling for relative occlusion differences made
711 the discrimination between LNV and ANV more difficult, suggesting that in Exps. 1 and 2
712 subjects were preferentially selecting the experimenter with more of their body visible.

713 Experiment Four

714 Performance improved in the lap conditions once body contact with the tray could be
715 used as a cue to guide performance. Thus, an additional experiment was conducted
716 immediately following the completion of Exp. 3 for all subjects who completed Exp.3 with
717 an overall performance in floor conditions of 70% or better. We wished to determine whether
718 subjects who excelled in the floor treatment made use of a contact rule to do so; that is,
719 whether chimpanzees chose the correct experimenter strictly because that experimenter's feet
720 physically made contact with the food tray in the floor condition. In Exp. 4 we made a minor
721 modification to the design of the experiment such that the correct experimenter's feet no
722 longer rested on the tray at the beginning of the trial. We expected that the elimination of this
723 discriminative cue would disrupt performance.

724 *Method*

725 *Subjects*

726 Only three of the six subjects (APO, JAD and MEG) reached the criterion in
727 Experiment 3 and thus participated in Experiment 4.

728 *Procedure*

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729 Testing consisted of two 8-trial sessions in which all eight trials involved the difficult
730 floor (DF) condition of Exp. 3 with one modification. The correct experimenter's feet were
731 no longer in contact with the tray at the beginning of the trial. The tray was extended
732 approximately 15cm in front of the experimenter and closer to the Lexan barrier. Thus, the
733 boxes on which the experimenters sat were moved farther back. Experimenter position and
734 valence (correct or incorrect) was counterbalanced within sessions. All other aspects of the
735 procedure were identical to Testing in Exp. 3.

736 *Results*

737 Single sample t-tests revealed that, taken together, subjects that responded above
738 chance in the difficult floor condition in Exp. 3 did not perform above chance ($t(2) = 0.50$)
739 when the correct experimenter's feet were no longer in contact with the food tray at the
740 beginning of the tray. Binomial tests confirmed that no individual performed at above chance
741 levels ($n = 16$, all p 's > 0.24 , 1-tailed). Furthermore, there was no evidence of learning as
742 performance on the first eight trials was identical to performance on the last eight trials of
743 testing (both M 's = .54, SD s = 1.5 and 1.2). The results appear in Table 2.

744 *Discussion*

745 These results demonstrate that these three subjects were using a very specific-limb
746 contact rule in the floor condition. Removing the discriminative cue in which only the correct
747 experimenter's feet made contact with the food tray at the beginning of the trial disrupted
748 subjects' near ceiling performance. This outcome strongly suggests that performance in floor
749 conditions in earlier experiments was likely mediated by this perceptual feature that was
750 causally irrelevant to the task because the distance between the tray and the experimenter's
751 feet (and lack of initial contact) did not prevent the experimenter from pushing the tray. The

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752 fact that a simple manipulation of a condition that was virtually identical to one in which
753 chimpanzees had performed nearly at ceiling, could so dramatically disrupt performance
754 suggests that chimpanzees generally reason concretely, not flexibly or abstractly, about
755 environmental regularities. Thus, they appeared to reason about the consequences linked to
756 contact but not about capability. Furthermore, had chimpanzees reasoned that experimenters
757 whose legs and arms were contained within restrictive boxes or clothing could remove their
758 legs or arms from such constraints to perform the task should have also reasoned in the
759 present experiment that the experimenter whose feet were not touching the tray at the
760 beginning of the trial could lift his feet to make contact with the tray. Thus the results of the
761 present study are inconsistent with the view that difficulties in earlier experiments were due
762 to a failure to understand the inability of humans to use occluded limbs.

763

Experiment Five

764 Subjects' overall pattern of performance in Experiments 1-4 suggests that they were
765 using one of two rules on probe trials: contact rules, mediated by a body part touching the
766 food tray, and/or occlusion rules, mediated by a global preference for a typical human agent
767 with most limbs visible. In the present study, contact rules were neutralized as both
768 experimenters either made contact (lap condition) or did not make contact (floor condition)
769 with the food trays. Occlusion rules were neutralized as a barrier obscured equal amounts of
770 each experimenter's body. In effect, Exp. 5 gave chimpanzees another opportunity to
771 evidence an understanding of capability without relying exclusively on contact or occlusion
772 rules. In this experiment, barriers were placed at different positions of the experimenters'
773 bodies. For the correct experimenter the barrier was functionally irrelevant to the task, while

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774 for the incorrect experimenter, the barrier made it impossible to perform the task.

775 Experimenter configurations appear in Figure 5.

776 [Insert Figure 5 about here]

777 *Method*

778 *Subjects*

779 All six subjects (excluding BRA) participated in Experiment Five.

780 *Procedure*

781 Testing consisted of four 8-trial sessions. Each session included four lap and four
782 floor trials presented in random order with the constraint that no more than three trials of the
783 same condition occurred consecutively. Within each condition, experimenter position and
784 valence (correct or incorrect) was completely counterbalanced within each session. The basic
785 procedure was identical to that of Experiment 3. However, here, both experimenters had most
786 of their arms and legs visible in both conditions. Both experimenters in the floor condition
787 now had a wooden T-bar apparatus placed directly in front of them. For the correct
788 experimenter, the horizontal piece of wood covered the experimenter's knees, thus allowing
789 him to kick the tray forward. For the incorrect experimenter, the horizontal piece of wood
790 covered the ankles, preventing the experimenter from kicking the tray forward. Neither
791 experimenter's feet were in contact with the tray and equal portions of both experimenters'
792 legs were visible. In the lap condition, the horizontal piece of wood covered the incorrect
793 experimenter's wrists and forearms, preventing him from moving his arms forward. An
794 identical wooden bar was placed across the shoulders of the correct experimenter (just below
795 the chin), allowing him to move the tray forward. Both experimenters were holding the tray.

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796 Thus subjects could not make choices based on visibility of the limbs or contact with the
797 tray.

798 *Results*

799 Taken together, performance was not above chance in either the lap or floor condition
800 (single sample t-tests, both t 's (5) < 1.20). In addition, performance did not differ between
801 conditions (paired t-tests, t (5) = 0.81), or between the first and last half of testing (both t 's
802 (5) < 1.3). These results appear in Table 2. Binomial tests confirmed that no individual
803 performed at above chance levels in either of the conditions (n = 8, all p 's > 0.24, 1-tailed).

804 *Discussion*

805 Subjects did not succeed in either condition in this experiment, nor did they show any
806 evidence of learning during testing. We expected this task to be more difficult for the
807 chimpanzees because neither contact nor occlusion rules were available to them. From our
808 own perspective the discrimination could be perceived as even more subtle than those that
809 preceded it. However we felt that, given the extended training in the previous experiments, it
810 was possible that the chimpanzees might be able to demonstrate transfer to this novel context
811 and wished to provide them the opportunity to do so. Furthermore, if chimpanzees are
812 capable of rapid learning based on the association of visual cues, such as the position of the
813 wooden barriers, with reinforcement, one might have expected some learning to occur, even
814 in the relatively short period of time we allowed for testing. Rather, these chimpanzees' poor
815 performance constitutes further evidence against the notion that chimpanzees are particularly
816 sensitive to causally relevant statistical regularities. In addition, the experiment satisfied the
817 goal of controlling the use of cues that chimpanzees did appear to be using in at least some of
818 the previous experiments – contact, proximity and occlusion, thus allowing us to potentially

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819 isolate successful performance in the absence of the use of such cues. The results of Exp. 5
820 show that when the use of specific rules is neutralized and other stable and equally predictive
821 cues are provided, chimpanzees' performance can drop to chance levels and they can fail to
822 evidence learning across sessions. Clearly this was a difficult discrimination for the
823 chimpanzees to make, suggesting that they do not reason in the abstract about capability, in
824 this task, even when provided with over 140 trials of experience with related problems (Exps.
825 1-4) where one experimenter was consistently capable of providing reinforcement and the
826 other was not. It remains possible that providing more explicit observable cues of
827 experimenters' inability to perform the task would have led to higher levels of
828 performance.

829 **General Discussion**

830 In Experiment 1, we explored whether chimpanzees had *a priori* assumptions about
831 human capability based on the visibility of limbs. To this end we presented chimpanzees with
832 two tasks. One task required the use of the arms and hands. The other task required the use of
833 the legs and feet. Chimpanzees did not differentiate between tasks, in terms of which limbs
834 were necessary. Instead subjects preferred the individuals whose arms were not visible
835 (ANV) and avoided the individual whose legs were not visible (LNV) regardless of
836 condition. This preference for the ANV experimenter (or avoidance of LNV experimenter)
837 was likely due to: (a) a greater part of the LNV experimenter's body being occluded, (b) the
838 visible parts of the LNV experimenters' bodies were further away from subjects, or (c) the
839 LNV experimenter's body was not in direct contact with the food tray. But this
840 undifferentiated preference for the experimenter with legs visible (or arms not visible) meant
841 that they performed above chance, from the beginning in the floor condition, where legs were

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842 necessary to push the food tray to within their reach, even though this task was more
843 unnatural and completely unfamiliar to them, given that throughout their lives they had often
844 been fed by hand by human caretakers.

845 In subsequent experiments we manipulated various factors that might have controlled
846 the chimpanzees' spontaneous preferences for the ANV experimenter, such as (a) distance
847 between experimenter and subject (Exp. 2), (b) amount of occlusion of experimenters' bodies
848 (Exps. 2 and 3), and (c) contact with the food tray (Exps. 3 and 4). In Exp. 5, we controlled
849 these variables and manipulated the positioning of barriers that either blocked movement of
850 the limbs or did not. The chimpanzees' behavior was not random and often times rule-
851 governed, however, in all cases we found that the chimpanzees' performance could best be
852 explained by their deference to rules based on observable but not causally relevant features of
853 the discriminations, such as distance and contact. When these discriminative cues were
854 eliminated, performance fell to chance levels (see Table 2). The chimpanzees' performance
855 in many instances was affected by the amount of the experimenter's body that was occluded.
856 However, their choices were most strongly influenced by whether or not there was contact
857 between the food tray and the experimenter's body at the start of a trial.

858 Prior studies have demonstrated that physical contact is a very salient cue for
859 chimpanzees in solving folk physics problems (Cachionne & Krist, 2004; Povinelli, 2003).
860 So perhaps it was not surprising that contact between the tray holding the food reward and
861 the experimenter's body appeared to be a cue the chimpanzees utilized in our experiments as
862 well. However, it is not clear that they used this cue because it was causally relevant to the
863 task at hand or simply because of its inherent salience in attracting their attention via
864 stimulus and local enhancement (Thorpe, 1956; Spence, 1937). Moreover, recent

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865 investigations with rooks (Helme, Clayton & Emery, 2006) and bonobos (Helme, Call,
866 Clayton & Emery, 2006) failed to find evidence for a causal understanding of contact in these
867 species. In addition, Hauser, Kralik and Botto-Mahan (1999) found that tamarins learned to
868 attend to functionally relevant rather than irrelevant task features when using tools to retrieve
869 food, but appeared to attend to cues of connection more readily than to cues of contact.
870 Furthermore, when contact between the food tray and the experimenters' bodies could not be
871 used as a discriminative cue in our experiments, our chimpanzees were not readily able to
872 make use of other causally relevant cues, despite their apparent salience - for instance, the
873 complete occlusion of particular body parts that were essential to performing the given tasks.

874 These results demonstrate that in specific contexts chimpanzees can form specific
875 rules based on certain observable features. There was no evidence that chimpanzees
876 generated multiple nested rules of the form: (a) gesture to experimenter with hands or feet
877 visible and (b) making contact with tray, let alone rules that required an abstraction of
878 conditional limb-specific contact rules such as 'gesture to experimenter who is capable.' This
879 finding is in keeping with previous research showing that chimpanzees attend to a hierarchy
880 of salient cues when deciding who to gesture towards for food rewards in paradigms where
881 one experimenter can see them and the other can not. In an extensive series of experiments,
882 Povinelli and Eddy (1996a) showed that chimpanzees first attended to the orientation of the
883 experimenters, then to the visibility of the face, and finally to the visibility of the eyes. In
884 their studies, such cues were causally related to the visual attention of the experimenters,
885 making it difficult to determine whether chimpanzees reasoned about the relevance of such
886 cues for assessing the internal mental states (attention) of the experimenters or simply made
887 associations between these cues and positive outcomes (receiving food rewards). Others

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888 have replicated some of these results with different chimpanzees (Kaminski et al., 2005) and
889 have come to similar conclusions regarding the ambiguity of paradigms involving the use of
890 gaze cues with regards to supporting a theory of causal or mental state understanding (Call,
891 Hare & Tomasello, 1998; Tomasello & Call, 2006; Tomasello, Hare & Agnetta, 1999).

892 However, the present study allows for a disentangling of the use of relevant and
893 irrelevant perceptual cues. This series of experiments demonstrates that chimpanzees may not
894 prioritize highly salient, relevant features over highly specific but irrelevant cues. Their
895 performance therefore is less consistent with causal reasoning, and more consistent with the
896 formation of particular associations between physical features of the experimenters and the
897 likelihood of obtaining a reward from those experimenters. Unlike human children, who, by
898 the age of three years, learn tasks better when actions are causally relevant (Want & Harris,
899 2001), our results are at least consistent with the possibility that chimpanzees may fail to
900 distinguish between relevant and irrelevant cues, even when both are available to the senses.
901 This conclusion is in contrast to that of other researchers who found that primates may be
902 particularly sensitive to cues that are causally relevant as opposed to arbitrary (Brauer et al.
903 2006; Call, 2004, 2006; Hauser et al., 1999; Hauser & Spaulding, 2006; Horner & Whiten,
904 2005). All of these tasks, in which primates apparently demonstrated evidence for attending
905 exclusively to causally relevant features involved physical tasks. Perhaps the fact that our
906 task, albeit one we envisioned to test an understanding of physical causality, involved human
907 experimenters made it more difficult for the chimpanzees, if their causal reasoning deficit is
908 specific to social reasoning (although see below).

909 What is particularly striking about our results is that chimpanzees failed to show
910 evidence of learning the importance of the visibility of particular limbs for particular tasks,

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911 even though they could have used readily observable and causally relevant cues to govern
912 their preference for an experimenter. While they were able to make use of some cues, they
913 did not attend to those cues that were causally linked to the experimenter's ability to perform
914 the task. It is important to emphasize that the chimpanzees were able to extract cues that were
915 often predictive in terms of the likelihood of receiving reward, and sometimes performed
916 above chance when such cues were available. However, they failed to reliably attend to the
917 one cue that was causally and consistently linked to the ability to perform the tasks (limb
918 visibility/availability). It is possible that, in previous studies suggesting that chimpanzees do
919 reason causally, in particular about the predictive value of such cues as forward body
920 orientation and visibility of the eyes, that chimpanzees happened to attend to the causally
921 relevant cues by chance due to their salience or due to an innate predisposition to attend to
922 eye-stimuli (Brauer, et al., 2005; Burkart & Heschl, 2006; Hare et al., 2006; Hostetter, et al.,
923 2006; Kaminski et al., 2004; Povinelli & Eddy, 1996a, 1996b, 1996c, 1997; Tomasello, et al.,
924 1998). Clearly, eye gaze is a very salient natural cue (Povinelli & Eddy, 1996a).

925 It is possible that success in experimental tasks is differentiated by whether the
926 relevant cues are salient rather than causally relevant for chimpanzees. This would make
927 sense if chimpanzees are adept at forward reasoning (i.e. predictively) but not backward
928 reasoning, evidencing the ability to explain events (see also Andrews, 2005; Vonk, 2005). In
929 other words, chimpanzees might be able to form associations between cues that predict
930 reinforcement after reasonable experience, whether specific or generalized, but they may not
931 be able to reason about *why* these cues are predictive. This lack of understanding would make
932 it difficult to infer, in the absence of direct experience, which observable cues might predict
933 or explain consequences, thus making it impossible to distinguish between causally relevant

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934 and irrelevant cues. However, because chimpanzees do possess complex powers of
935 observation and critical thinking skills, they may be extremely adept at quickly extracting
936 abstract rules to predict patterns of behaviors and events in the world. In the absence of true
937 causal reasoning one might expect that these abilities alone would allow chimpanzees to
938 succeed at some tasks requiring abstract reasoning, and to fail at others. Thus their
939 difficulties in the present experiments may not be so surprising even given their success in
940 other challenging experimental contexts.

941 Certainly these experiments proved to be more difficult for chimpanzees than
942 anticipated. There are a variety of reasons for this difficulty, including the ones we have
943 outlined above. It is possible that our chimpanzees were simply overwhelmed by the number
944 of unfamiliar and somewhat unnatural experimental configurations that we confronted them
945 with, although we find this explanation unlikely given our chimpanzees' vast experimental
946 history (see Povinelli, 2003). These chimpanzees are accustomed to participating in many
947 different experimental tasks with many artificial objects on a daily basis from the time that
948 they were very young. They have often performed quite well with objects that they have
949 never encountered before. The present experiments made use of a procedure that was highly
950 familiar to them, and one that were quite successful at. Indeed, the rates of response in these
951 experiments were quite high and we did not encounter any behavioral problems. It is unlikely
952 that a lack of familiarity with novel experimental contexts was the culprit. Moreover, Call
953 and colleagues (2004) have reported that chimpanzees can distinguish between 'unwilling'
954 and 'unable' human experimenters in an unnaturalistic laboratory context (Call et al., 2004).
955 Certainly, on the surface, the current problem would appear to be easier than the studies
956 conducted by Call and colleagues, as the cues used here were transparent and highly salient

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957 and required neither a folk psychological inference such as ‘unwilling’ nor a complex opaque
958 distinction between ‘unwilling’ and ‘unable’ human experimenters.

959 Perhaps, still, one could argue that chimpanzees may not have realized that the
960 experimenters could not break out of their constraints to use their invisible limbs—
961 maintaining this belief despite persistent evidence to the contrary across hundreds of trials
962 and multiple experiments—but then, again, why would chimpanzees not reason that
963 ‘competitive’ experimenters looking away (Hare et al., 2006) could easily turn to face them
964 and take their food? In addition, it seems unlikely that chimpanzees would reason about
965 whether it made sense that the experimenters did not do so rather than base their predictions
966 simply on the fact that they never did!

967 One other logistical detail may have contributed to the difficulty of chimpanzees in
968 this paradigm. Chimpanzees may find it difficult to reason about human limbs because
969 humans do not use arms and legs interchangeably as chimpanzees do. Although it is true that
970 human limbs are not functionally equivalent to those of chimpanzees, our participants have
971 lived since birth alongside humans and, as a result, had years of experience observing
972 humans use their limbs in different ways in various tasks. Humans are presumably capable of
973 making inferences about what chimpanzees can and can not do despite functional
974 inequivalences; if chimpanzees reason causally they might also be capable of making such
975 inferences.

976 Of course, it is possible that chimpanzees can reason only about chimpanzee
977 capability and not the capability of any other animal, including familiar human caretakers.
978 But certainly the ability to reason about the physical capability of potential predators whose
979 physical composition may differ considerably from one’s own should carry at least as much

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980 adaptive value as the ability to reason about the capability of conspecifics. If the manner in
981 which chimpanzees reason about capability is similar to how they purportedly reason about
982 'seeing'—in a highly context dependent fashion (i.e., only in 'competitive' but not in
983 'cooperative' contexts, c.f. Hare, 2001), then it is very unlike the causal reasoning skills of
984 even the youngest members of our species, *Homo sapiens*, who reason about various
985 unobservables such as seeing in the most competitive playgrounds as well as in the most
986 cooperative classrooms.

987 This is an important point to make because a common criticism often levied against
988 paradigms requiring chimpanzees to request food from human competitors is that it is an
989 unnatural context for this species (Hare, 2001). However it is not an unnatural context for
990 captive chimpanzees, who are the participants of this research. However, a much larger point
991 is as follows; the biggest challenge to such relative logic is that context dependent theories
992 contradict the adaptive purposes of these abstract cognitive abilities, whose hypothetical
993 purpose is to grant subjects greater behavioral flexibility across a variety of domains and to
994 draw inferences about novel events and agents. At the very least, the inability of chimpanzees
995 to reason in a flexible context-independent manner clearly indicates an important cognitive
996 discontinuity between the minds of humans and our closest living relatives.

997 The issue we wished to examine was whether chimpanzees attended to cues that were
998 predictive in a causally relevant versus irrelevant fashion when many cues were directly
999 observable for their use. We were less interested in what they could learn through direct
1000 experience and a history of reinforcement—as we have no doubt that with sufficient
1001 experience chimpanzees would eventually develop appropriate response rules. Rather what
1002 we were interested in exploring was what chimpanzees would spontaneously infer in the

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1003 absence of such experience. It is exactly these sorts of inferences that allow one to attribute
1004 the capacity for flexible reasoning and abstract generalization.

1005 It is also true that our tasks were somewhat unnatural and confronted the chimpanzees
1006 with situations they had not encountered before but this is precisely when the ability to make
1007 inferences based on causal reasoning rather than previously learned behavioral associations
1008 might be revealed. It is also the best means of assessing whether cognitive skills are context
1009 dependent (or domain specific) rather than context independent as is the case with much of
1010 human cognition. It is difficult to imagine natural selection favoring physical causal
1011 reasoning only in regard to members of one's own species. This is particularly unlikely,
1012 given that chimpanzees hunt and fall prey to animals with different capabilities than their
1013 own. As such, humans and chimpanzees by virtue of shared ancestry or shared evolutionary
1014 environments should have been subjected to the same evolutionary trends that favored a
1015 flexible understanding of physical capability. The fact that chimpanzees appear unable to
1016 flexibly reason about human capability suggests that this is a derived ability in *Homo*; one
1017 that does not appear to be shared with chimpanzees.

1018 Other scientists have emphasized that chimpanzees are extremely adept at attending
1019 to and predicting outcomes from salient observable cues (Povinelli, 2003). This statement
1020 should not be taken to imply that chimpanzees are equally adept at interpreting the relevance
1021 of all kinds of observable features in problem tasks. Instead, it appears that, rather than solely
1022 encountering difficulties in making inferences based on unobservable features, such as
1023 mental states and dispositions (Povinelli, 2004; Vonk & Povinelli, 2006), chimpanzees, and
1024 other non-human primates may suffer from a more global "deficit" in the ability to
1025 understand the causal role of physical features in certain tasks.

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1026 A mosaic (domain-specific) pattern of performance has been demonstrated in children
1027 with autism who show a specific deficit in social reasoning, but not physical causality
1028 (Baron-Cohen, 2003; Baron-Cohen et al., 1986; Leslie & Thaiss, 1992; Subiaul et al., In
1029 Review). One possibility is that chimpanzees show the opposite domain-specific deficit.
1030 Following a series of studies of children and chimpanzees, Premack and Premack (1994)
1031 suggested that the concept of cause first emerged in the social or psychological domain and
1032 that physical causal reasoning may have emerged later in the human lineage. The
1033 chimpanzees' performance in the present study might suggest that chimpanzees have a
1034 specific impairment in physical causality, while other recent studies have suggested that they
1035 may not be so impaired with regards to social causality, where they may reason more flexibly
1036 about an actor's goals and intentions (Hare et al., 2006; Melis et al., 2006; Tomasello, et al.,
1037 2003a, b). However, although the popular interpretation of this latter body of work is that
1038 chimpanzees may reason about some mental states, such as seeing (Tomasello, et al. 2003a,
1039 2003b), the results have not unequivocally been accepted as supportive of such a conclusion
1040 (Povinelli & Vonk, 2003, 2004; Vonk & Povinelli, 2006). Moreover, Braeur et al. (2006)
1041 have suggested that apes may reason causally while dogs reason socially – a conclusion that
1042 points to the opposite pattern of domain-specific deficits. Furthermore, a number of
1043 researchers have noted superior performance of dogs, relative to the performance of
1044 chimpanzees in tasks that require the use of eyes or gaze cues (Hare, Brown, Williams, &
1045 Tomasello, 2004; Povinelli, Bierschwale & Cech, 1999; Soproni et al, 2001), or require
1046 cooperation (Hare, 2007).

1047 It is possible that our chimpanzees' performance may index a more global (less
1048 domain-specific) inability to reason about abstract, causal correlations across domains. In this

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1049 view, the cognitive divide between humans and chimpanzees would be greater than even that
1050 proposed by the Unobservability Hypothesis (Povinelli, 2003, 2004; Vonk & Povinelli,
1051 2006). Whereas this hypothesis proposes that non-humans may not have the capacity to
1052 reason about theoretical entities that can not be directly perceived through any of the senses,
1053 the real gap may lie in the ability to seek explanations rather than merely predicting events
1054 (see also Andrews, 2005; Premack & Premack, 1994; Vonk, 2005). Previous work indicates
1055 that human children, but not chimpanzees seek causal explanations (Povinelli & Dunphy-
1056 Lelii, 2001). Additional research that directly compares chimpanzees' physical-causal versus
1057 social-causal reasoning is necessary to distinguish whether the mosaic cognitive evolution
1058 hypothesis or the global causal deficit hypothesis is correct. Further, the pattern of deficits
1059 may be even more specific than that indexed by a physical/social distinction. Certainly,
1060 extending the current studies to human children will have further implications for
1061 determining the limits on shared representational and reasoning capacities between humans
1062 and other apes.

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Subject	Exp. 1		Exp. 2							
	LNV vs ANV		ALLV vs. NOV (standard trials)				LNV vs. ANV (probe trials)			
	LAP	FLOOR	BODY DISTANCE CONTROL		BENCH DISTANCE CONTROL		BODY DISTANCE CONTROL		BENCH DISTANCE CONTROL	
	LAP	FLOOR	LAP	FLOOR	LAP	FLOOR	LAP	FLOOR	LAP	FLOOR
APO	50.0	66.7	50.0	63.0	50.0	63.0	75.0	75.0	50.0	50.0
KAR	50.0	75.0	75.0	88.0	63.0	75.0	38.0	75.0	13.0	63.0
CAN	41.7	58.3	50.0	50.0	63.0	63.0	75.0	63.0	50.0	63.0
JAD	41.7	83.3	38.0	75.0	63.0	100.0	13.0	100.0	57.0	100.0
BRA	41.7	66.7	38.0	38.0	50.0	75.0	63.0	50.0	50.0	75.0
MEG	33.3	75.0	38.0	100.0	75.0	44.0	63.0	88.0	50.0	50.0
MIN	66.7	50.0	50.0	63.0	50.0	75.0	63.0	38.0	50.0	63.0
AVERAGE	46.4	67.9	48.4	68.1	59.1	70.7	55.7	69.9	45.7	66.3
SD	10.6	11.2	13.2	21.4	9.5	17.1	22.5	21.4	14.7	17.2

Note. LNV = legs not visible, ANV = arms not visible, ALLV = all limbs visible, NOV = no limbs visible, for LAP conditions LNV is correct, for floor conditions, ANV is correct, ALLV is always correct, NOV is always incorrect

Table 1: Percent correct trials in given conditions and treatments in Exps 1 and 2. In Exp. 1 the benches upon which the experimenters sat were aligned and positioned at the same distance from the subject. In Exp. 2, this positioning (bench distance control) was contrasted with another condition in which the distance from the subject to the experimenter's closest visible body part was equated (body distance control). In addition a novel treatment presented NOV and ALLV experimenters, an even more visually striking discrimination. Performance improved slightly from that of Exp. 1 in the bench distance control (which was familiar) but not in the new body distance control condition. In Exp. 2 there was no significant difference between bench and body controls, $F(1, 48) = 0.04$, $p = .84$, or between (LNV vs ANV) and (NOV vs. ALLV) trial types [$F(1, 48) = 0.07$, $p = .79$]. There was still a significant difference between lap and floor conditions [$F(1, 48) = 10.34$, $p = .002$], but no significant interactions.

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Subject	Exp. 3						Exp. 4	Exp. 5	
	Criterion		Testing				Tray Contact Control	Partial Occlusion	
	ALLV vs NOV		[LNV / UBNV] vs. NOV (E)		LNV vs UBNV (D)			Lap	Floor
	Lap	Floor	Lap	Floor	Lap	Floor	Floor	Lap	Floor
APO	81.3	68.8	63.0	81.0	44.0	63.0	56	63	69
KAR	78.6	89.3	88.0	75.0	81.0	25.0		50	56
CAN	87.5	70.8	94.0	50.0	81.0	25.0		44	56
JAD	100.0	87.5	81.0	75.0	63.0	88.0	69	44	50
BRA	66.0	75.0							
MEG	100.0	81.3	81.0	100.0	75.0	81.0	38	38	50
MIN	88.0	75.0	75.0	56.0	75.0	44.0		63	44
AVERAGE	85.9	78.2	80.0	73.0	70.0	54.0	54.3	50.3	54.2
SD	12.1	8.0	11.0	18.0	14.0	27.0	15.6	10.5	8.5

Table 2: Percent correct trials in given conditions and treatments in Exps. 3-5. In Exp. 3 subjects were trained to criterion in the most extreme discrimination (ALLV vs. NOV). All but one subject (BRA) met criterion. In Exp. 3, discriminative cues such as tray contact were added to the lap condition and discriminative cues such as amount of body occluded were eliminated. Here performance improved in the lap condition and deteriorated in the floor conditions, as expected. In Exp. 4, tray contact was removed as a discriminative cue in the floor condition for subjects who had previously performed well in that condition, and performance was at chance. Exp. 5 controlled against the use of such cues and instead, presented constraints to restrict experimenter's use of the limbs. Again, performance was at chance.

Figure Captions

Figure 1. Treatments and conditions used in Exp. 1. Floor treatments (A) Arms not visible (ANV)⁺ vs. legs not visible (LNV); Lap treatments (B) ANV vs. LNV⁺.

Figure 2. Percent correct for individuals in Exp. 1 by condition (lap versus floor).

Figure 3. Treatments and conditions used in Exp. 2. Floor conditions (top): (A) Bench, Arms not visible (ANV)⁺ vs. legs not visible (LNV); (B) Arms not visible (ANV)⁺ vs. legs not visible (LNV); Lap conditions (Bottom): (C) Arms not visible (ANV) vs. legs not visible (LNV)⁺; (D) ANV vs. LNV⁺.

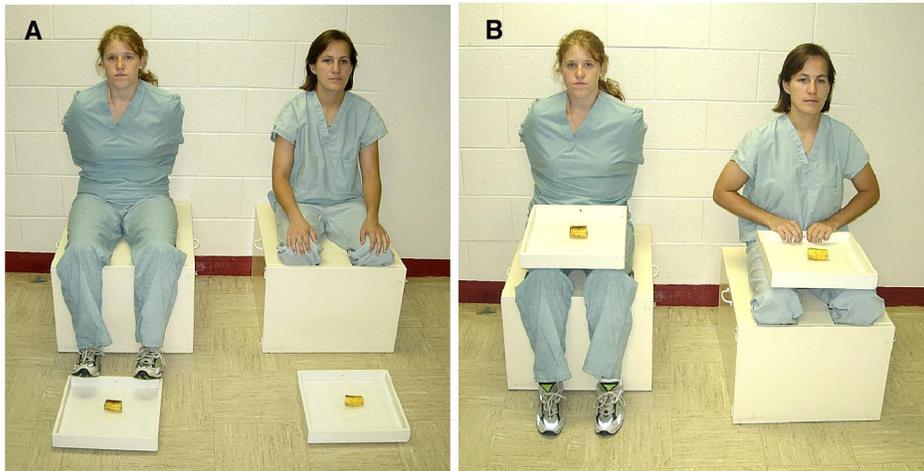
Figure 4. Treatments and conditions used in Exp. 3 Floor conditions (top): (A) AllV⁺ vs. NOV (criterion), (B) ANV⁺ vs. LNV (Difficult) (C) NOV vs. ANV⁺ (Easy). Lap conditions (bottom): (D) AllV⁺ vs. NOV (criterion), (E) ANV vs. LNV⁺ (Difficult), (F) NOV vs. LNV⁺ (Easy).

Figure 5. Treatments and conditions used in Exp. 5. Experimenters' bodies are equally occluded by a wooden bar and feet do not make contact with food tray. Floor treatment: (A) Knees occluded⁺ vs. ankles occluded; (B) Lap treatment: Wrist/forearm occluded vs. shoulders occluded⁺.

(+ = correct/capable choice)

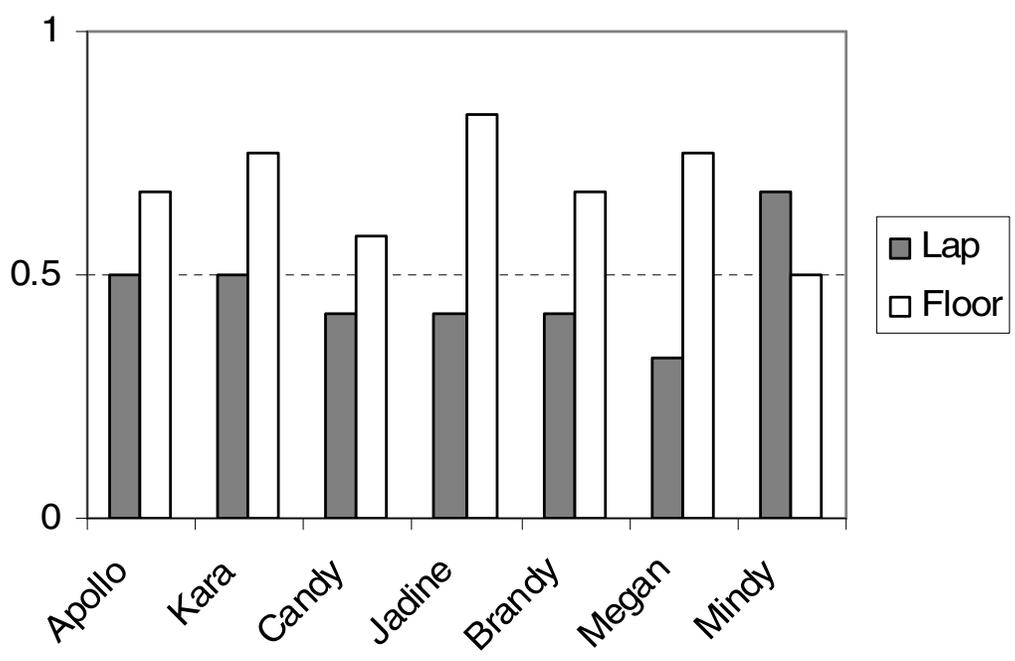
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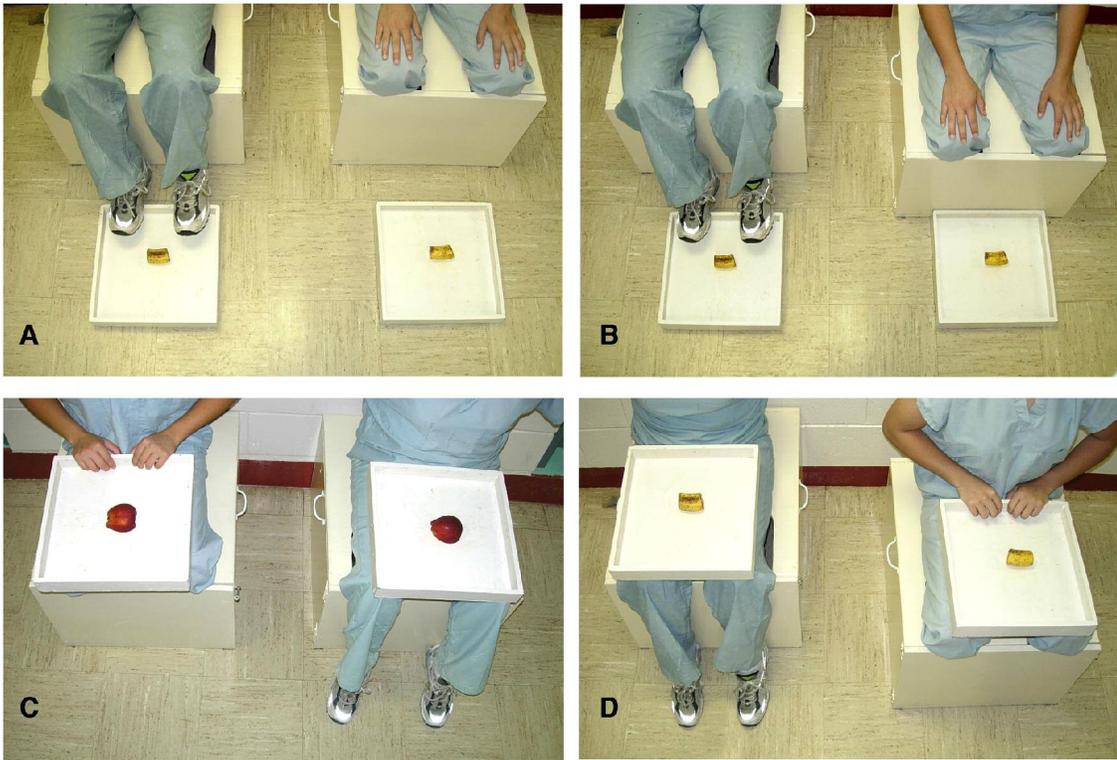
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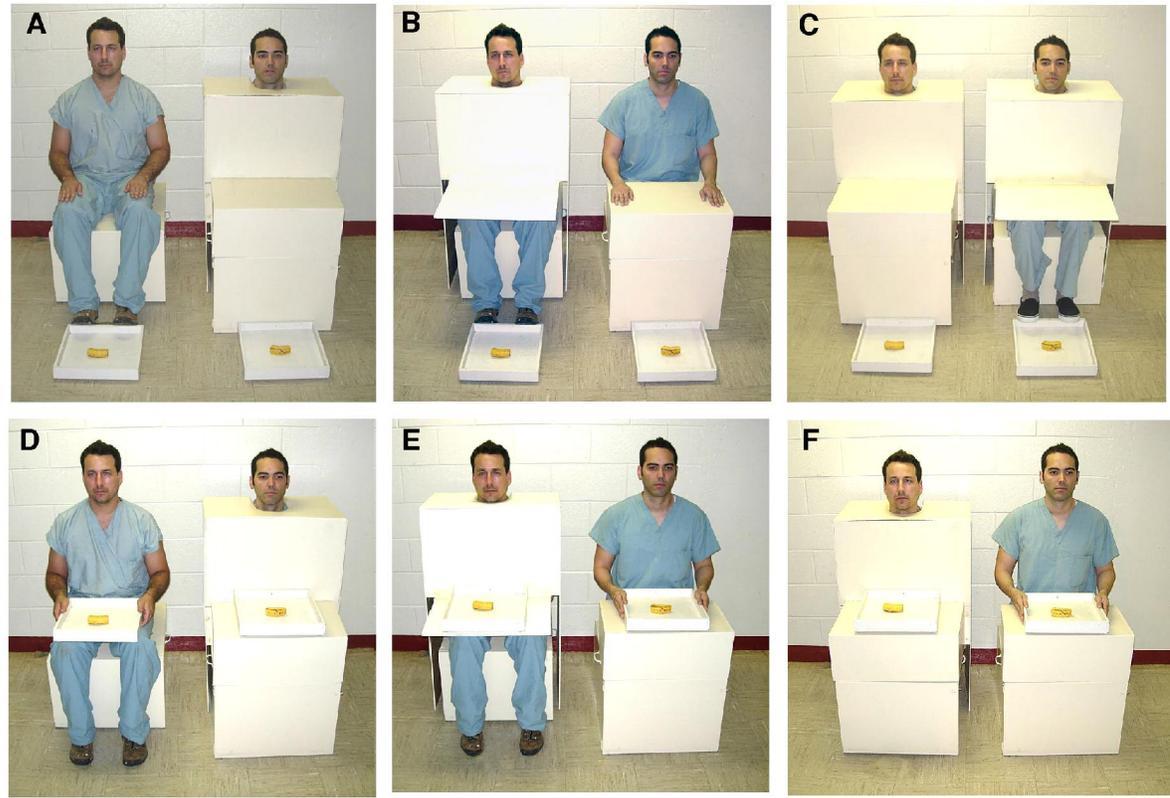
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