# **Cross-Cultural (Comparative) Research**



### **4 Types of Cross Cultural Studies**

• 1					
	Hypothesis Testing	No Hypothesis Testing			
Contextual/ Cultural Factors	Contextual theory studies Test predictions about particular relationship between cultural variables and psychological outcome	Ecological Linkage Studies Meaning and cause of cultural differences with aid of contextual factors Lack of a priori hypotheses, factors exploratory			
No Contextual/ Cultural Factors	Generalizability studies Little or no reference to local cultural elements	Psychological Difference Studies Differences in psychometric properties across cultures Post-hoc rather than contextual or theoretical explanations			

### **Contextual theory studies**

- ▶ Cultures selected in theory-guided fashion
  - · Systematic sampling
- ▶ Berry (1967)
  - · Agricultural vs. hunting societies
  - Agricultural encourages conformity so... Field dependence (background)
  - Hunting autonomous less field dependence

### Generalizability studies

- Schwartz
  - Universality of human value structure across many countries
  - Random sampling

### **Ecological Linkage Studies**

- Bond (1991)
  - Relationship between health indices and values endorsed

Comparisons between countries during one time period can help social scientists identify the limitations of explanations based on single-nation research. These comparative studies may focus on a period in either the past or the present. Could be quantitative (IIII) or qualitative

Australia	96	Penness	81
Molta	94	Dutgoria	80
Austria	60	terent	90
Delpkon	91	Protuguel	79
Italy	90	Fintand	76
Luxandousp	90	Canada	76
Iceland	60	France	74
New Zeatend	88	United Kingdom	75
Denmark	167	Ireland	74
Venezuela	65	Eguain	76 75 74 75 77 60 66 61 64 64 64
Garmany	265	Japan	71
Greece	66	Entonia	80
Listhelia	86	Humpary	66
Liftuaria	86	Florein	61
Sweden	940	India	14
Czech Republic	86	Designaria	54
Dract	60	United States	54
Péarther Laholle	80	Polanid	51
Casta Pica	81		

### · Quantitative:

– Which variables affect voter turnout?

Hypothesis 1: individual characteristics of people: wealth and education

Hypothesis 2: media campaign "get out and vote"

Hypothesis 3: institutional characteristics: +++

how easy it is to vote (compulsory, weekend)

issue at hand

proportional representative vs. winner-take-all

### Qualitative

- Comparing cases to learn something new
- Example (M.Lemont, US vs. France):
  - Which groups in society tend to be more exclusionary ("racist")?
  - Which cultural resources are used to fight racism?

### A Historical-Comparative Example

### Mill's Method of Agreement: Revolutions

Variables	CASES			
	France	Russia	China	
Unsuccessful War	+	+	+	
Fiscal Crisis of the State	+	+	+	
Prior Economic Growth	-	+	-	
Well-organized Revolutionary Party	-	+	+	

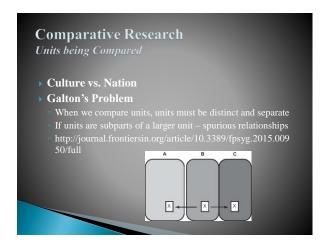
### **Psychological Difference Studies**

- ▶ Guida and Ludlow (1989)
  - Compared test anxiety in American and Chilean children and found Chilean children reported higher level of test anxiety (at least for upper and middle class children)

# Comparative Research Types of Methods Case-study comparative research Compares small number of particular societies or units Cultural-context research Use cases that represent types of societies or units Cross-national research Measure variables across many nations without naming them Convert unique features into variables Transnational research Uses multination unite (e.g., third World) Focuses on relations among blocs of nations

# Two Broad Approaches to Cross-cultural Research • Structure oriented • Relationships among variables • Id similarities and differences in those relationships across cultures • Relationship between education and tolerance only for tolerant nations





### **Covariates**

- Match samples on demographic variables
  - Or remove as covariate (father education factor in delinquent behavior)
  - Education may explain relationship between tolerance and Western countries
  - Earley (1989)
    - Individualism/collectivism accounted for differences in social loafing between American and Chinese samples



### **De-centered Approach**

- Take culturally diverse perspective in design and conceptualization of study
- Schwartz values allowed input from researchers in other countries

### **Convergence Approach**

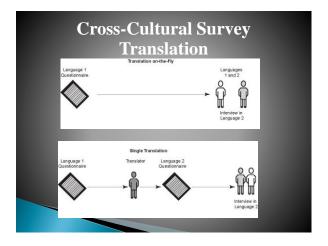
- Design study as culturally distant as possible from existing studies
- > See if results converge with existing results
- If convergence, then cultural origin is unlikely to have biased prior studies
- E.g., test personality structure in multiple cultural samples see if same structure emerges:
  - 5 factor model of personality in Chinese sample missing openness but included interpersonal relatedness

### **Cultural Manipulation Approach**

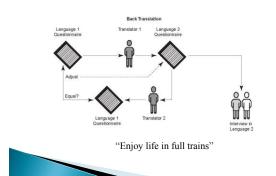
- Manipulate cultural elements to see if manipulation shows intended effects
- Hong, Morris, Chiu & Benet-Martinez (2000)
  - · Chinese greater external attribution
- Hong-Kong Americans primed with American icons (Superman) versus Chinese icons
- Participants made more external attributions in Chinese icon condition
- American culture (individualism) may cause internal attribution

### Questionnaires and multiple languages

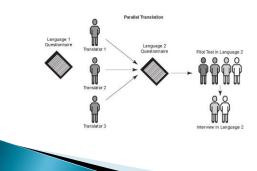
- 1. "Ask the same question" approach
- · Safari research
- Imposing measures developed in one cultural-language context onto another culture
- · Instead, use multicultural research team
- 2. Design new question approach



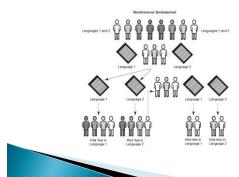
### **Cross-Cultural Survey Translation**



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### Cross-Cultural Survey Translation



### Equivalence

- Lexicon equivalence
- Contextual equivalence
  - Correct application of terms in different historical or social context e.g. college over time
- Conceptual equivalence
  - · Same psychometric properties in scales in different cultures
  - Same relationships with other variables
  - Income in noncash societies
- Measurement equivalence
  - Using same measures of the same concept in different settings (e.g., mirror test vs. use of personal pronouns)
- Scalar equivalence
- · Height and weight, ratio data, temperature

## Challenges in Cross-National Survey Research

- · Cultural sensitivity
  - · Can't discuss extra-marital sex in all cultures
  - · If punishment is taboo, what does it mean to say "no punishment?"
- · Communication style
- Situational sensitivity
- Courtesy bias
- Access

# Comparative Research Data in Cross-Culture Research

- ▶ Comparative field research
- ▶ Existing sources of qualitative data
  - Human Relations Area Files (HRAF)
  - Field research reports (George Murdock)
  - Useful for topics such as relationships between sexual assault and patriarchy