Revision to Grant Proposal Assignments

Because we will no longer have in class face-to-face meetings, I am not going to require presentations for the remainder of this semester. However, I would still like you to get feedback on your grant proposal ideas prior to submitting your full-length proposal on April 7 (due date pushed back). To that end, I have assigned you to groups of three (see below) so that, hopefully, each person receives feedback from at least one individual in a closest related area and a more distantly related area.

Pre-Proposal

You will provide your group and me with a 3-page max outline (single-spaced) of your rationale and study plan for the grant proposal by March 24th. This should be like a short version of a Provost’s grant proposal with the following sections:

Background (~1 page)

Brief review of most pertinent background literature with clear statement of purpose. What are the gaps in the literature?

Aim/Rationale/Hypotheses (~ ½ page)

What is the specific goal(s) of the proposed studies and how will they fill the gap in the literature? What are specific predictions for your operational variables?

Methods (~ 1 page)

Subjects (how many, how recruited, compensation)

Materials (how are constructs operationalized, both IVs and DVs)

Procedure (general strategy applied, overview without all the detail as full proposal, analytic approach if known)

Perceived Impact for both (~ ½ page):

 Intellectual Merit – how will the results increase our understanding of the topic?

 Broader Impacts - dissemination and inclusion of other groups, community involvement

You do not need to include references. You may include tables and figures if it is helpful to illustrate your materials, design, or previous models or findings. You should use a font like Times, Ariel or Calibri 11pt or 12 pt.

You will receive 10% toward your final grade on this pre-proposal instead of the planned 10% for your presentations. You must email this pre-proposal to your group and me by 5pm on March 24.

For this feedback your groups will be:

1. Jennifer, Nick, Yzar
2. Justin, Seth, Anna
3. Domenic, Rachel, Tori
4. Travis, Noelle, Colin
Peer Review

You will each review the two other pre-proposals in your assigned group and provide detailed feedback on the plan for the proposal, which you will send to me by 5pm on March 31st. Do not send to the grant writer directly. I will integrate the feedback and provide it anonymously to the grant writer as quickly as possible. Think of it as an opportunity to provide constructive feedback that will strengthen the project before the final grant proposal is completed. So your role is to be helpful, not to deliver a devastating critique. However, if you really think the project is weak, you should be honest so that your partner has a chance to improve the final submitted proposal. You should point to any major design flaws, omissions of important controls, confounds, selection biases, invalid measures etc. But you should also point out how the rationale could be made clearer or stronger and if you think the scope of the project is too limited or too ambitious. You should be thinking about whether the theoretical contributions are clear and important and if the methods are appropriate for testing the hypotheses. Do not focus on grammar and other minor issues (i.e., avoid line by line editing and focus on larger themes/ideas).

Your review does not have page limits but I would hope for something at least around two pages single-spaced.

Your review will be graded out of the 10% attributed to peer review that was to come from feedback on the presentations.

Proposal

The expectations for the final grant proposal remain the same except that the deadline is pushed back to 5 pm on April 7. In addition, the proposal will now be worth 30% (instead of 25%) of your final grade.

The PPT slides for grant proposal preparation are available on my website (jennifervonk.com), along with guidelines for the proposal, a template and guidance for the budget, which is part of the final assignment. By Monday, I will have uploaded an updated PPT with voiceover into Moodle, along with PPTs for Meta-analysis and Secondary Research. Please feel free to email me with any questions or request to meet in person to discuss.